

A S C E N D

ENGLISH AWARENESS & SKILL TEST (EAST)– 2012

Time: 2 hours

Class: VI

Full Marks : 100

Name _____ Ph. No. _____

School _____

Roll No. _____ Centre Code: _____ Medium: Bengali Hindi

N.B. Answer all the Questions in the space provided. Marks will be deducted for spelling mistake, untidiness and bad hand writing.

Signature of the
Invigilator

Section	A	B	C	D	E	Total	Signature of the	
	30	30	20	20	10	100	Examiner	Scrutinizer
Marks obtain								

Section – A (Grammar – 30)

1. Fill in the blanks with ‘a’ / ‘an’ / ‘the’: [1 X 5 = 5]

(i) _____ University.	(iv) _____ Honest woman.
(ii) _____ F R C S.	(v) _____ ewe.
(iii) _____ Anirban Sen.	

2. Change the following into plural forms: [1 X 4 = 4]

(i) Ox : _____	(iii) This : _____
(ii) Deer : _____	(iv) Ram : _____

3. Give the opposite Gender of the following: [1 X 4 = 4]

(v) Horse : _____	(vii) Lion : _____
(vi) Lady : _____	(viii) Monk : _____

4. Fill in the blanks with appropriate prepositions: [1 X 4 = 4]

i) I go to school _____ foot	iii) Joan has been suffering _____ a week.
ii) Nilu is going _____ school	iv) Sita put the bird _____ a cage.

5. State the functions of the sentences [Functions: Question Statement / Requesting Statement]: [1 X 4 = 4]

i) Open the window	Ans. _____
ii) Do you know me?	Ans. _____
iii) Suman is a school teacher?	Ans. _____

Section – C (Writing – 20)

10. Write a paragraph on “Your Favorite Game” : (Word limit – 100 words) [10]
11. Write an application to the Headmaster/ Headmistress for leave of absence due to sister’s marriage:[10]

Section – D (Vocabulary – 25)

12. Arrange the letters to form a correct word: [1 X 4 = 4]
- (i) dfinre: _____ (ii) linoanat: _____
- (iii) dcilh: _____ (iv) trechae: _____
13. Tick (✓) the correct synonym of the following words: [1 X 4 = 4]
- (i) Slim = (Thin / Fat / Round) (iii) Strong = (Sick / Weak / Powerful)
- (ii) Brave = (Beautiful / Courageous) (iv) Scorching = (Burning / Cold / Hot)
14. Give the antonym of the following words: [1 X 4 = 4]
- (i) Happy : _____ (ii) Sin : _____
- (iii) Poor : _____ (iv) Merit : _____
15. Name the Parts of Speech of the underlined words of the sentence given below : [1/2 X 6 = 3]
- The clever fox jumps over the lazy dog.
- clever : _____ , fox: _____ , jumps : _____
- over : _____ , lazy ; _____ , dog : _____
16. Fill up each blank space with the right word from the brackets: [1 X 5 = 5]
- (i) A duck is a _____ (animal / bird / worm).
- (ii) A sparrow has _____ (two beaks / four legs / two horn).
- (iii) Birds have _____ (no feathers / many feathers / many hair).
- (iv) Crocodile is _____ (mammal / reptile / amphibian).
- (v) He ate an apple _____ (tomorrow / today / yesterday)
17. Make Adjectives from the following nouns and make sentences with them: [1.5 X 2 = 3]
- (i) Poverty (Noun) : _____ Sentence: _____
- _____
- (ii) Love (Noun) : _____ Sentence: _____
- _____
18. Give the noun form of the following words: [1+1=2]
- Purify: _____ alterative: _____

Section – E (Passage for Translation – 10)

11. Translate the following into English:

[10]

aMe ϕRm ϕh-Lm -hm_j z -R-ml_j j_j-W -MmϕRm z HL Ty_jL f_jM£ E-s
k_jϕμRm z qW_jv HLϕV f_jM£ j_j-Wl Efl fsm z -R-ml_j -Mm_j hã Llm z a_jl_j
Bqa f_jM£V_jl ra d^α-u ϕcm z f_jM£V_j i_j-m_j q-u EWm z -p E-s Q-m -Nm z
-R-ml_j i£oZ M^αn£ qm z

OR

=^oÉ ^oÉ^aÉ iÉÒ^oÉ^uÉ {É¹/₂β^u lÉÉ * ±Éc÷Eäð ^Éè^uÉxÉ ^ÉåJÉä±É ^u1/2äβ lÉä * BEð
ZÉÖhb÷ {ÉIÉÒ^aÉÉi =c÷ Eð^u VÉÉ ^u1/2βð lÉÒ * +SÉÉxÉEð BEð {ÉIÉÒ ^Éè^uÉxÉ ^Éå +É
Eð^u ÊMÉ^u {Éc÷Ò * ±Éc÷EðÉå xÉäJÉä±É ^ÉxvÉ Eð^u Ên^uaÉÉ * =xÉ±ÉÉäMÉÉäxÉä
VÉ^ÉÉÒ {ÉIÉÒ Eäð PÉÉ^É EðÉä vÉÉä Ên^uaÉÉ * ^ÉÉä {ÉIÉÒ Ê^oEð 1/2βÉä MÉ^aÉÉ +Éè^u =c÷
Eð^u SÉ±ÉÉ MÉ^aÉÉ * ±Éc÷Eäð ^oÉ^αÉ ^αÉ¹/₂ÖβiÉJÉÖ^É 1/2ÖβB *